

LASP 102 (Section BX1): Elementary Spanish II
Bridgewater in Spain: Spanish Language Program Summer 2020
Subject to Change

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Office Hours: By appointment.

Required Text: *Portales*, Vista Higher Learning (the online textbook available from the course website, below).

Description of the Course:

This is the second semester of an introductory course to the Spanish language and Hispanic cultures. Students will continue to learn the foundations of Spanish, with the goal of achieving a basic level of proficiency by the end of the semester. The course focuses on the five skills: reading, writing, speaking, listening and culture.

The course will be student-oriented and thus involve considerable interactive work in class. It will also require preparation at home and practice with on-line materials. You will be responsible for preparing the work indicated on the syllabus as well as other supplementary assignments that might be announced in class. Class time will be used primarily to practice assigned material and to engage students in the target language through situation dialogues, group work, and conversations with classmates and the instructor. In order for these activities to be useful, and to proceed dynamically, it will be necessary for you to have learned the vocabulary and the basic grammatical concepts before class. Since it is a continuation of Elementary Spanish I, you will be expected to know the material covered in Elementary Spanish I (a first semester Spanish course). If you do not remember much from your earlier Spanish course, please review those chapters at home, as review will be available to you online before we arrive in Spain.

Finally, in order to be successful in this class, attendance and participation in each class is essential. Language learning is a discipline that requires steady, cumulative preparation; a discipline in which each point builds upon its predecessor, such that if you do not master a given grammatical concept or vocabulary cluster, assimilation of the following lesson material will prove difficult. If you find that despite consistent preparation that you are having difficulty, it is your responsibility to seek out assistance (i.e., attend office hours, tutoring services through the Academic Achievement Center, etc.).

Course Objectives:

The course objectives include the ability to:

- Enhance the five skills taught in Elementary Spanish I: reading, writing, listening, speaking and awareness of cultural, racial and ethnic diversity within and between the Spanish-speaking countries;
- Enhance appreciation of global cultures, customs, and histories;
- Provide students with the linguistic ability to enable further Spanish study.

Course Outcomes:

By the end of the semester, the students will have learned:

- How to convey personal information using appropriate vocabulary and grammar;
- How to conduct basic conversations about travel and foods;
- Cultural information about the Spanish-speaking world;
- How to produce basic written and spoken Spanish consistent with the second-semester beginning level of expertise;
- Spanish language skills that will enable further Spanish study.

Evaluation:

Since the course has an oral/aural orientation, and requires preparation as well as participation in class, the grade breakdown reflects this. Please keep this in mind when establishing priorities for this course.

Grade Breakdown:

Chapter tests (3):	45%
Final Exam:	20%
Participation:	10%
Homework:	25%

Chapter Test Make-Ups:

There are no make-ups for chapter tests. However, in the case of a documented illness or emergency, when you leave a voice message or e-mail before the start of the class, the instructor may choose to make special arrangements with you. Such special arrangements are permitted only once during the semester.

Final Exam:

According to departmental policy, the final exam is cumulative, departmental (i.e., all sections will have the same exam), and counts for 20% of the final course grade.

Class Grade:

Participation: This is based upon thorough preparation for class, constructive participation in class (i.e., active and focused group work in Spanish, cooperation with peers and instructor), and bringing the appropriate materials (e.g., book, paper, writing utensil). If you are in a section that uses an e-book, you must only have your e-book open during the class period (i.e., other pages, apps, documents, Facebook, Twitter, Instagram, etc. on the device must be closed). Otherwise, you will lose the participation points for that particular class.

Attendance: Regular attendance is required. You are granted one (1) unexplained absence. If you exceed this number of absences, points will be deducted from your final grade. An absence does not exempt you from handing in work or taking exams on the scheduled day.

Homework:

You will be assigned homework every week. It is expected that this work be handed in (or submitted online) on time, as no late work will be accepted. The online workbook must be finished by 8:00am on the day of the test covering that material. The required online homework is labeled on the course site as required. There are also optional assignments for each chapter to practice the grammar and vocabulary items. They are indicated by the black icon marked with "LS". These appear below the required homework for each chapter.

Academic Dishonesty:**Departmental Policies:**

- 1) If you have studied a language for 2 years or less, you can register for the 101 level of that language.
- 2) If you have studied a language for 3 years or more, you must register for the 102 level of that language.
- 3) If it has been more than 5 years since you last studied a language, you can register for the 101 level of that language.
- 4) If you are a native or heritage speaker of a language, you must register for the 102 level or higher of that language.
- 5) Faculty teaching 101 and 102 levels of languages will verify in the first week of class if the student is taking the appropriate level. If the student is not, s/he will be placed in a more appropriate course.

Each student in this course is expected to abide by the Bridgewater State University's Academic Integrity Policy. Any work submitted by a student in this course for academic credit will be the student's own work.

At Bridgewater State University, academic honesty is expected of all students; plagiarism and cheating are not condoned and are subject to academic penalty, which may result in a failure for the course in which the violation took place. A violation may result in a reduced grade, suspension, or dismissal from the university. Academic misconduct includes, but is not limited to, plagiarism, cheating, and dishonest practices.

Accommodations for Students with Disabilities:

Bridgewater State University is committed to ensuring equal academic opportunities and inclusion for students. In accordance with BSU policy, I am available to discuss appropriate accommodations that you may require as a student with a disability. Requests for accommodations should be made during the drop/add period so that proper arrangements can be made. Students should register with the Disability Resources/ADA Compliance Office in the Maxwell Library Academic Achievement Center (x1214) for disability verification and determination of reasonable academic accommodations.

Course Calendar (subject to change):

The material covered for LASP 102 is found in *Portales*.

Week	In Class	Homework
1	Capítulo 5: Las viviendas; Nota comunicativa (los números); Nota interdisciplinaria (los paradores). Los pronombres de objetos directos; Experiencia integral (p. 143); Los verbos reflexivos; Nota comunicativa (verbos recíprocos); Experiencia integral (p. 147). Los cuartos; Preposiciones de lugar; Nota cultural (las corralas); Las comparaciones.	Register for the course online: WEBSITE Complete the quiz over the syllabus and course expectations and e-mail it back to me (ryan.labrozzi@bridgew.edu) by 8am on July 18. Review the PPT (Capítulo 5). Do the online homework associated with Capítulo 5. Review the PPT (Capítulo 6).
2	Examen: Capítulo 5. Capítulo 6: La comida; Nota cultural (el lechón); Los pronombres de objetos indirectos. Nota comunicativa (los verbos dar y decir); Nota comunicativa (otros verbos como gustar); Experiencia integral (p. 174); Los pronombres de objetos directos e indirectos. La mesa y las comidas; Nota interdisciplinaria (la alimentación); El pretérito; Experiencia integral (p. 188); Lectura cultural (p. 190).	Do the online homework associated with Chapter 6. Review the PPT for Chapters 7, 8, and 9.
3	Examen: Capítulo 6. Capítulo 7: La ropa; Verbos irregulares del pretérito; Nota comunicativa (conocer, poder, querer, saber). Los verbos con cambios; De compras; Capítulo 8: La comunidad urbana. Los mandatos informales; La comunidad rural; Nota interdisciplinaria (la agricultura); El imperfecto. Capítulo 9: Las relaciones sentimentales; Por versus para; Las etapas de la vida; El pretérito versus imperfecto; Nota comunicativa (Rubén Darío).	Do the online homework associated with Chapter 7, 8, and 9. Review the PPT for Chapters 10, 11, 12, and 13.

4	<p>Examen: Capítulos 7, 8 y 9.</p> <p>Capítulo 10: El aeropuerto; Nota cultural (Ecuador); De vacaciones; Los mandatos formales; Lectura cultural (p. 317).</p> <p>Capítulo 11: Los días festivos; Nota cultural (Las corralejas); Las artes; Nota cultural (las telenovelas p. 344); Lectura cultural (p. 345).</p>	<p>Do the online homework associated with Chapters 10, 11, 12, and 13.</p> <p>Study for the final exam.</p>
5	<p>Capítulo 12: El cuerpo humano; Nota comunicativa (el verbo doler); Nota interdisciplinaria (la educación física).</p> <p>Capítulo 13: Las profesiones y los oficios; Nota cultural (los gauchos).</p> <p>Final Exam</p>	<p>Online workbook activities due by 8am the first day of final exams.</p>