

DOMINICAN REPUBLIC

Spring 2020 Travel Course

Cultural Diversity Issues in
Schools and Society



March 7-15, 2020

***dates subject to change +/- 1-3 days**

BRIDGEWATER STATE UNIVERSITY

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Travel Dates: March 7-15, 2020*

Cultural Diversity Issues in Schools and Society

Faculty Leader

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Course Info

Undergrad: SPED 203
Fulfills CORE: Multiculturalism
Includes a service learning component where students will be teaching English lessons.

Program Includes

3-credit course, airfare, in-country transportation, accommodations, itinerary activities, & some meals.
Additional costs: Application fee, other meals, & spending money.

Program Cost

\$2,950

Pre and Post Travel Meetings

Dates to be determined

Application Deadline

December 4, 2019

Contact Info

BSU Study Abroad Office
25 Park Terrace
Bridgewater, MA 02325
508.531.6183
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Rolling Acceptance

Applications are reviewed and students are accepted on a rolling basis. Students are expected to pay the \$300 deposit within one week of acceptance

Course Description

This course explores the many aspects of cultural diversity such as language, race, gender, sexual orientation, religion, ability/disability, age, etc. It prepares teachers and other professionals to enter a multicultural workforce and increasingly diverse classrooms with requisite attitudes, skills, knowledge, and desired internal/external outcomes (Deardorff, 2006). The course will engage students in experiential activities and intercultural dialogue that foster critical self-reflection, exploration of contact across cultures and social justice issues. It will also present students with opportunities to analyze the intersectionality of identities and integrate their increasing global awareness into pedagogical and other professional contexts.

Sites & Highlights

Students will learn about education in the Dominican Republic through volunteering at a school for the one week study tour. At the school, they will play with the children and also teach them mini English lessons. In the evenings, students will analyze their experiences at the school, integrating their own personal experiences and course readings/content.